

<b>Family ID:</b>		<b>Date:</b>	
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Type of Program Planning: Initial Intake into Active Case Management			
<input type="checkbox"/> Parent Information for the Family Service Plan <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> 6-Month Review <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> 12-Month Review <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> 18-Month Review <i>Date:_____ Initial:_____</i>
<input type="checkbox"/> 24-Month Review <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> 30-Month Review <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> 36-Month Review <i>Date:_____ Initial:_____</i>	<input type="checkbox"/> Closure <i>Date:_____ Initial:_____</i>

Family Needs Screener (FNS) scores:			
Date Completed		Total Needs Score	
Demographics		Family of Origin Violence/ Neglect	
Stress		Self-Esteem	
Relationship Discord		Depression	
Support		Prior Family Violence	
Substance Abuse		Number of High-Needs Qualifiers	
Violence Approval			

Protective Factors Survey (PFS) Scores:	Date Completed	Family Functioning/Resiliency	Social Support	Concrete Support	Nurturing and Attachment

From the information above, identify this family's reported STRENGTHS and ABSENCE OF RISK:	
1. FNS Areas with Absence or Low Identified Risk (scores of 0, maybe 1):	<input type="checkbox"/> Demographics <input type="checkbox"/> Stress <input type="checkbox"/> Relationship Discord <input type="checkbox"/> Support <input type="checkbox"/> Substance Abuse <input type="checkbox"/> Violence Approval <input type="checkbox"/> Violence/Neglect <input type="checkbox"/> Self-Esteem <input type="checkbox"/> Depression <input type="checkbox"/> Prior Family Violence
2. PFS Areas with High Level of Protection (scores of 5-7):	<input type="checkbox"/> Family Functioning/Resiliency <input type="checkbox"/> Social Support <input type="checkbox"/> Concrete Support <input type="checkbox"/> Nurturing and Attachment

From the information above, identify this family's reported RISKS and POTENTIAL FOR INCREASED RESILIENCE:	
1. FNS Areas with Identified Risk (scores of 1 or higher, or High-Need Qualifier):	<input type="checkbox"/> Demographics <input type="checkbox"/> Stress <input type="checkbox"/> Relationship Discord <input type="checkbox"/> Support <input type="checkbox"/> Substance Abuse <input type="checkbox"/> Violence Approval <input type="checkbox"/> Violence/Neglect <input type="checkbox"/> Self-Esteem <input type="checkbox"/> Depression <input type="checkbox"/> Prior Family Violence
2. PFS Areas with Neutral or Low Levels of Protection (scores of 0-4):	<input type="checkbox"/> Family Functioning/Resiliency <input type="checkbox"/> Social Support <input type="checkbox"/> Concrete Support <input type="checkbox"/> Nurturing and Attachment

**Link this family's strengths and challenges to the 5 Protective Factors:**

	<b>Strengths</b> <i>FNS or PFS scores suggest parent(s)</i>	<b>Challenges</b> <i>FNS or PFS scores suggest parent(s)</i>
Social Connections	<i>(e.g., ...has people she can count on for help and to talk to.)</i>	<i>(e.g., ... currently does not feel she has anyone who supports her or could help if needed.)</i>
Concrete Supports of Families	<i>(e.g., ...is able to meet the family's basic needs and knows community resources for help.)</i>	<i>(e.g., ...currently does not feel able to meet the family's basic needs or does not know community resources for help.)</i>
Parental Resilience	<i>(e.g., ...intimate relationship is supportive and they are able to problem solve in healthy ways where there are conflicts.)</i>	<i>(e.g., ...intimate relationship currently is not supportive or they are not able to resolve conflicts in healthy ways.)</i>
Knowledge of Parenting and Child Development	<i>(e.g., ...has knowledge of positive parenting practices or understanding of their young child's needs and abilities.)</i>	<i>(e.g., ...needs support to gain knowledge of positive parenting practices or understanding of their young child's needs and abilities.)</i>
Social and Emotional Competence of Children	<i>(e.g., ...has understanding of how his actions as a parent can promote his child's social and emotional skills.)</i>	<i>(e.g., ...needs support to gain understanding of how his actions as a parent can promote his child's social and emotional skills.)</i>
<b>Notes:</b>		